**TUẦN 4**

***Pre: 23/9/2023***

***Teaching: 25/09/23***

**PERIOD 10. UNIT 2. HEALTH**

**Lesson 1. New words + Reading ( p. 12 )**

**I. Objectives**

By the end of the lesson, Ss will be able to:

**1. Knowledge**

- talk about a healthy and unhealthy lifestyle, using phrases: *get some sleep, eat fruits and vegetables, eat fast food, drink soda, healthy, unhealthy.*

- practice reading and understanding general and specific information about Toby and Lisa’s healthy living class survey.

- use indefinite quantifiers.

**2. Ability**

- improve communication, collaboration, analytical and critical thinking skills.

**3. Qualities**

- lead a healthy lifestyle and ditch bad ones.

**II. Teaching equipment and materials**

- Materials: books, hand out, worksheet, flashcards.

- Equipment: Projector, computer, loudspeaker.

**III. Teaching procedure**

**+ Class organization**

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Class | Attendance | Absence |
|  | **7A** |  |  |
|  | **7B** |  |  |

**Activity 1: Start**

**a. Aims:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b. Content:** Introducing some verb phrases and adjectives about lifestyle.

**c. Output:** Ss have general ideas about the topic of the new lesson: “health”.

**d. Form:**

|  |  |
| --- | --- |
| **Teacher's and Students’ activities** | **Main contents** |
| **+ Game: CROSSWORD**  ***1. Transferring the learning task:***  - Explain the rules of the game.  - Design the game “Crossword Puzzle” with words and pictures about food and drink.  ***2. Doing the task:***  - Let Ss play the game, encourage Ss to guess the key word.  - If any S can give the correct key word, T hasn’t confirmed yet, the game will be continued until the keyword is opened (to check whether his/her answer is correct or not and to let other Ss take part in the game eagerly).  ***3. Reporting the task result and discuss:***  - Give a small gift to the Ss who is the fastest to give the correct key word.  - Ask Ss an extra question: *Which food / drink is good / not good for your health?*  ***4. Giving the remarks to their doing the task:***  - Give feedback and lead to the new lesson. | **Keyword:** ***HEALTH*** |
| **Activity 2: Form the new knowledge:**  **+ Pre-Reading**  **a. Aims:** Ss know some verb phrases about lifestyle.  **b. Content:**  **-** Vocabulary study (*get some sleep, eat fruits and vegetables, eat fast food, drink soda, healthy, unhealthy*).  **-** Speaking: Discuss which things are healthy and unhealthy.  **c. Output:** Ss know how to pronounce the new words correctly and use them in appropriate situations.  **d. Form:** | |
| **Task a. Match the words and phrases with the pictures. Listen and repeat.**  **+ Matching** *(If the teacher has used part a. for the Warm-up activity)*  ***1. Transfering the learning task:***  - Have Ss review the words they have learned in the warm-up activity by looking at the pictures and filling in the blanks, (T uses different pictures from those in the textbook).  ***2. Doing the task:***  - Call Ss to give answers (read or write).  - Check answers as a whole class.  ***3. Reporting the task result and discuss:***  - Call some Ss to read the words again.  ***4. Giving the remarks to their doing the task:***  - Correct Ss’ pronunciation if necessary.    **Task b. Discuss which things are healthy and unhealthy.**  ***1. Transfering the learning task:***  - Have Ss discuss in pairs which things are healthy and unhealthy.  ***2. Doing the task:***  - Have Ss share their ideas in front of the class.  - Give feedback and evaluation.  ***3. Reporting the task result and discuss:***  - Have Ss give more activities related to lifestyle which are divided into 2 groups: healthy and unhealthy.  ***4. Giving the remarks to their doing the task:***  - Give feedback and evaluation. | **Answer keys**  *1. get some sleep*  *2. eat fast food*  *3. drink soda*  *4. eat vegetables*  *5. healthy food*  *6. unhealthy food*  **Suggested answers**  *Healthy: get some sleep, east fruit and vegetables*  *Unhealthy: eat fast food, drink soda* |
| **Activity 3. Practice**  **+ While - Reading**  **a. Aims:** Students can develop their reading skill.  **b. Content:** Reading Toby and Lisa’s class report and choosing the correct answer, then reading Toby and Lisa’s Healthy Living Class Survey and circling the correct answer.  **c. Output:** Students can read and understand general and specific information about a healthy living class survey.  **d. Form:** | |
| **Task a. Read Toby and Lisa’s class report and circle the correct answer**  ***1.Transfering the learning task:***  - Use DCR to show the task. Ask Ss to read two options and find out keywords.  ***2. Doing the task:***  - Have Ss read the class report individually.  - Have Ss circle the correct answers.  ***3. Reporting the task result and discuss:***  - Have some Ss share their answers with the class (read), explain their answers.  ***4. Giving the remarks to their doing the task:***  - Give feedback and correct Ss’ answers if necessary.  **Task b. Now, read and circle the correct answers.**  ***1. Transfering the learning task:***  - Use DCR to show the task. Have Ss read the questions, underline key words and guess the answers.  ***2. Doing the task:***  - Have Ss read the text again and circle the correct answers – underline or highlight the supporting ideas.  ***3. Reporting the task result and discuss:***  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  ***4. Giving the remarks to their doing the task:***  - Give feedback and evaluation. | **Answer keys**    **Answer keys** |
| **Activity 4. Application**  **+ Post - Reading**  **a. Aims:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.  **b. Content:** Speaking: Do you have a healthy lifestyle? Why / Why not?  **c. Output:** Students can talk about their own lifestyle and try to lead a healthy lifestyle.  **d. Form:** | |
| **Task c. In pairs: Do you have a healthy lifestyle? Why / Why not?**  ***1. Transfering the learning task:***  - Have Students work in pairs to talk about their lifestyle and decide whether it is healthy or not.  ***2. Doing the task:***  - Call some Ss to share their ideas with the whole class.  ***3. Reporting the task result and discuss:***  - Give feedback and evaluation.  ***4. Giving the remarks to their doing the task:***  - For more practice, have Ss play a game with DHA.  **\* Consolidation:**  **-** Verb phrases about lifestyle**:** *get some sleep, eat fruits and vegetables, eat fast food, drink soda.*  - Adjectives: *healthy* and *unhealthy.*  **\* Homework:**  - Learn the new words by heart.  - Practice talking about lifestyle.  - Do the exercises in WB: Unit 2 - Lesson 1 - New words + Reading (pages 8,9).  - Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 10).  - Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)  - Prepare: Lesson 1.2 – Grammar (page 13 – SB). | Ss’ discussion about their lifestyles. |

**CHUYÊN MÔN TỔ CM GV SOẠN**

**Trần Văn Dung Mai Thị Hương Mai Thị Hương**