TUẦN 9

Pre: 28/10/2023

Teaching: 30/10/23

**PERIOD 25. UNIT 3. MUSIC AND ARTS**

**LESSON 3. WRITING + SPEAKING ( P.27 )**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1. Knowledge**

- study format of writing a movie description.

- talk about their favorite movies.

- write a short description of a movie they like.

**2. Ability**

- improve communication, collaboration, writing and critical thinking skills.

**3. Qualities**

- love movies.

**II. Teaching equipment and materials**

- Materials: books, hand out, worksheet, flashcards.

- Equipment: Projector, computer, loudspeaker.

**III. Teaching procedure**

**+ Class organization**

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| --- | --- | --- | --- |
| Date | Class | Attendance | Absence |
|  | **7A** |  |  |
|  | **7B** |  |  |

**+ New lesson**

**Activity 1: Start:**

**a. Aims:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b. Content:** Types of films.

**c. Output:** Ss know some film types that they are going to talk and write about in new the lesson.

**d. Form**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **MAIN CONTENTS** |
| **Types of films**  ***1.Transfering the learning task:***  - Give a list of film types and their equivalent movie names.  ***2. Doing the task:***  - Have Ss look and guess the meaning of these film types.  ***3. Reporting the task result and discussing:***  - Have Ss give answers.  ***4. Giving the remarks to their doing the task:***  - Give feedback and show correct answers.  - Lead to the new lesson. | **\*Types of films**  **Answer keys** |

**Activity 2: Form the new knowledge**

**Pre-Writing (Speaking)**

**a. Aims:** Ss prepare for what they are going to write about.

**b. Content**

**-** Speaking: You're talking about your favorite movies. In pairs: Ask your partner the following questions.

**-** Make notes about your favorite movie using the questions.

**c. Output:** Ss know more vocabularies about kinds of films and apply the language from speaking to their writing.

**d. Form**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **MAIN CONTENTS** |
| **\*Task a.**  ***1.Transfering the learning task***  **-** Divide the class into pairs.  ***2. Doing the task***  - Have students ask and answer using the questions.    ***3. Reporting the task result and discussing***  Have some students share their ideas with the class.  ***4. Giving the remarks to their doing the task***  - Give feedback and evaluation.  **\*Task b.**  ***1.Transfering the learning task***  - Have students make notes about their favorite movie using the questions  ***2. Doing the task***  - Go round and give help if necessary.  ***3. Reporting the task result and discussing***  - Have some pairs read their answers.  ***4. Giving the remarks to their doing the task***  - Give feedback and evaluation | **\*Task a. You're talking about your favorite movies. In pairs: Ask your partner the following questions.**  **\*Task b. Make notes about your favorite movie using the questions** |

**Activity 3. Practice**

**While - Writing**

**a. Aims:** Students can develop their writing skill.

**b. Content:**

- Read about writing a movie description. Then, read the description of The Dark Knight again and underline the plot summary.

- Reorder the movie description. Use the skill box to help you.

- Write a short description of a movie you like.

**c. Output:** Students can write a film description, using right format and rich vocabularies.

**d. Form:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **MAIN CONTENTS** |
| **\*Task a.**  ***1.Transfering the learning task***  -Briefly explain the Writing skill box.  - Have Ss read the description of The Dark Knight again (page 26), then underline the plot summary.  ***2. Doing the task***  - Have Ss check their answers with a partner.  - Call Ss to give answers.  ***3. Reporting the task result and discussing***  - Check answer as a whole class using DCR.  ***4. Giving the remarks to their doing the task***  - Give feedback and evaluation  **\*Task b**  ***1.Transfering the learning task***  - Have Ss read the sentences, then reorder the movie description.  ***2. Doing the task***  - Have Ss check their answers with a partner.  - Call Ss to give answers.  ***3. Reporting the task result and discussing***  - Check answer as a whole class using DCR.  ***4. Giving the remarks to their doing the task***  - Give feedback and evaluation  **\*Let’s Write: Now, write a short description of a movie you like. Use the feedback form to help you**  - Draw Ss’ attention to the feedback form.  - Have Ss use their notes in speaking part and the instruction in the Writing box to write a short description of a movie they like.  - Go round, observe and give help if necessary.  - Have some Ss write their letter on the board. | \***Task a. Read about writing a movie description. Then, read the description of The Dark Knight again (page 26) and underline the plot summary**  **Answer keys**    **\* Task b. Reorder the movie description. Use the skill box to help you.**  **Answer keys**    \* Write.  **Suggested writing** |

**+ Activity 4. Application**

**Post - Writing**

**a. Aims:** Help Ss realize their mistakes in writing and correct them.

**b. Content:** Correcting Ss’ writings.

**c. Output:** Students know whether their writings follow the model and use the correct structures and language, whether their writings are interesting and understandable or not.

**d. Form**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **MAIN CONTENTS** |
| **Conversation skill**  - Give feedback, correct Ss’ mistakes.  - Use the feedback form to give evaluation. Focus on:  + the format, the structures.  + the understandability.  + the coherence and cohesion.  **\* Consolidation**  **\* Homework**  - Remember how to write a movie description.  - Finish the writing part.  - Do the exercises in WB: Lesson 3 – Writing (page 19).  - Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 21). | - Look, listen and correct mistakes. |

**CHUYÊN MÔN TỔ CM GV SOẠN**

**Trần Văn Dung Mai Thị Hương Mai Thị Hương**